What can the U.S. learn from Japan's demographic shifts policy?

Standards	**D2.Geo.4.9-12**: Analyze relationships and interactions within and between human and physical systems, including how these affect social and economic systems.
Staging the Compelling Question	This lesson focuses on the shifting trends in population and migration patterns. Students will learn about the challenges that are being felt and are anticipated in the future. Students will analyze how elderly needs and economic issues are being addressed.

Supporting Question 1	Supporting Question 2	Supporting Question 3
How might immigration policies address the workforce shortages in Japan?	How is Japan adapting its economy to an aging population?	How is Japan preparing its healthcare and eldercare systems for a rapidly aging population?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Students will make a 1-2 minute Flipgrid video that includes a thesis responding to the prompt, and three pieces of evidence to support their response to the supporting question	Students will complete a graphic organizer that outlines the adjustments, struggles, and contributions of elderly people in Japan.	Students will work in pairs to create an infographic using Canva or PowerPoint displaying their findings.
Source A: As Europe greets a flood of refugees, some in Japan ask: Why not us?

Source B: As Its Population Ages, Japan Quietly Turns to Immigration

Source C: Improved Immigration: Japan's Solution to Its Population Crisis | Source A: Shrinkanomics: Policy Lessons from Japan on Aging

Source B: Japan's Demographic Shift Opens Door to Reforms

Source C: Japan's Demographic Crisis (Economics Review)

Source D: Low population woes: Japanese villagers create life-sized dolls to combat loneliness | Source A: Global Study: World Not Ready for Aging Population

Source B: McKinsey Report on Japan's Aging Society

Source C: Measures to Address Japan's Aging Society by the Government of Japan |

Summative Performance Task	Students will create a policy proposal for the United States, integrating their findings from each formative task. They'll work individually or in small groups to prepare a report or presentation answering the inquiry question: **"What can the U.S. learn from Japan to**

	address its own demographic challenges?" The proposal should include: • A synthesis of Japan's policy approaches in each category • Specific recommendations for U.S. policy adaptations • Justifications for why these adaptations could benefit the U.S.
Extension Activity	Students can hold a mock Congressional Hearing in which groups present their proposals and discuss the feasibility of each plan, culminating in a vote to enact one plan or synthesize ideas from multiple.