

AP Human Geography Lesson Title: Sustainable Economic Development in Japan

Grade level: 9-12

Lesson Duration: Three or four 90-minute class periods

Learning Objectives: By the end of this lesson, AP Human Geography students will be able to:

- Describe social and economic measures of development [SPS-7.C]
- Explain how and to what extent changes in economic development have contributed to gender parity [SPS-7.D]
- Explain how sustainability principles relate to and impact industrialization and spatial development [IMP-7.A]

Materials:

- Google Doc called “Research and Grant Proposal Project: Sustainable Development Projects in Japan”
- Computers or tablets with Internet access

Procedure:

Main content (2 or 3 classes given 90-minute class periods)

Provide students with an overview of Japan as a region and briefly introduce the countries in the region.

Distribute the handout called “Research and Grant Proposal Project: Development Projects” in Japan. Introduce the project to students and answer any questions they may have. Provide students research support as necessary.

Assessment: Assess students' understanding of economic development in Japan through their Google Slides presentation and oral arguments.