

# KKC 2024

## K-12 Teacher Lesson Planning Template

Name: Adam Wimberly		Lesson Plan: Understanding Shared Powers	
		Subject/Grade Level: 10th Grade US History	
<b>Unit Title:</b>	The US Great Depression		
<b>Unit Narrative:</b>	In this unit the students will be exploring what it means to be a citizen during the time of an economic crisis. They will examine different ways that citizens had to help themselves and how the government impacts their actions and decision making. Long term impacts of this, such as trust in banks or investment markets, will be examined.		
<b>Standards:</b>	Econ 3- Evaluate the impact of economic policies and decisions made by institutions, governments, and other actors on individuals, groups, and societies		
<b>Objectives</b>			
→ The students will compare and contrast different countries' experiences in economic recession/depression and analyze how government policies can influence recovery			
<b>Big Ideas</b>			
→ How does Japan and the United States differ when faced with widespread economic hardship?			
<b>Essential Questions</b>			
→ How has the role of the government and individuals changed throughout American history? → To what extent should the government impact the economy?			
<b>Learning Acquisition and Assessment</b>			
Students will know... (content/concepts)	Students will be able to... (skills, performance tasks)		
<ul style="list-style-type: none"> <li>→ Vocab: Inflation, deflation, depression, recession, stock market, portfolio, indexes, others</li> <li>→ Japan's Lost Decade</li> <li>→ Stock Market crash impacts to the Great Depression</li> <li>→ Personal Investment in the market</li> </ul>	<ul style="list-style-type: none"> <li>→ Close reading of secondary sources</li> <li>→ Practice inferring and summarizing of reading content</li> </ul>		
Formative Assessments	Summative Assessments		
<ul style="list-style-type: none"> <li>→ Comparing and contrasting with discussion in groups of 2-3 and whole class</li> </ul>	<ul style="list-style-type: none"> <li>→ Students will be able to use their assigned secondary source readings as evidence in a persuasive essay</li> </ul>		
<b>Learning Activities (1 day 90 minute block): Lesson introduction, body, and closing (Some government decision making and stock market introduction covered in previous days. Only including summarized Japan related material below)</b>			
Warm Up	<ul style="list-style-type: none"> <li>→ What is inflation and how does it impact YOU? Brainstorm</li> </ul>		

# KKC 2024

## K-12 Teacher Lesson Planning Template

Reading and Discussion Questions	<ul style="list-style-type: none"> <li>→ The risk of deflation               <ul style="list-style-type: none"> <li>○ Great Depression comparison to <a href="#">Japan's lost decade</a> <ul style="list-style-type: none"> <li>▪ Cause and effect. (government decision making, lack of investment going forward, etc.)</li> <li>▪ Discussion Questions related to lost decade</li> </ul> </li> </ul> </li> </ul>
Compare and Contrast	<ul style="list-style-type: none"> <li>→ Government Response to the Great Depression (notes on the New Deal from previous classes)</li> <li>→ Government Response to Recession in Japan <a href="#">Video with Peter Landers</a> and comparison of the Great Recession with <a href="#">Article from the Fed</a> <ul style="list-style-type: none"> <li>○ Discuss varying approaches to this</li> </ul> </li> </ul>
Individual Writing Assessment	<ul style="list-style-type: none"> <li>→ Use information/pictures from the KKC visit to the Tokyo Stock Exchange to intro/guide assessment. The individual assessment is a persuasive writing piece that details how personal investments are different in the US and Japan post market decline               <ul style="list-style-type: none"> <li>○ Students use <a href="#">Link 1</a>, <a href="#">Link 2</a>, <a href="#">Link 3</a> edited for clarity/student understanding, others available through student led research</li> </ul> </li> </ul>
<b>Resources and Materials (other than linked sites above)</b>	
<ul style="list-style-type: none"> <li>→ <a href="#">Impact of the Weak Yen Video</a></li> <li>→ <a href="#">How was Japan struck by the 2008 Recession</a></li> </ul>	