

Student Name(s) _____

Block _____

Sustainable Development Goal Display

Create a Digital Infographic, Poster, or PowerPoint Presentation that promotes your Sustainable Development Goal and compares three countries' work towards that goal. Your display should have four sections and be visually creative and effectively organized so that those unfamiliar with the UN's SDGs are able to quickly comprehend the overall message of your display.

Sources must be cited for all data and information used.

Section 1: Goal Overview (25 pts)

This section should highlight the SDG goal assigned. It should utilize information from the UN and summarize the main targets of the goal. This section should use graphics, facts and concise statements to answer the following questions: What global issue is this SDG addressing? How is this goal measured?

4 (20-25 pts)	3 (15-19 pts)	2 (14-10 pts)	1 (0-9 pts)
SDG goal is clearly defined, and major targets are highlighted.	SDG goal is clearly defined and major targets are highlighted	SDG is defined, and some major targets may be highlighted.	SDG is present, but targets are missing or unclear
Goal is displayed creatively and facts and figures are accurate.	Goal is displayed neatly, and facts and figures are accurate, though possibly sparse.	Goal is displayed with some facts and figures	Facts and figures are not accurate, or do not accurately represent the SDG
Deep understanding of the SDG is clearly shown and display exceeds required elements.	SDG is presented, but information is repeated rather than reinterpreted.	SDG is present, but little effort has been made to fully understand the goal and its targets. Much of the information is quoted.	SDG is present but most information is verbatim from sources.

Section 2: United States vs. Japan vs. Russia or China (35pts)

This section should compare the United States, Japan, and Russia or China's implementation and plans for your sustainable development goal. It should use facts and figures that represent where each country was in relation to this goal in 2015, where they are currently and their plans for future accomplishment of the goal. Consider what each country hopes to achieve and how. Will their plans be accomplished? How will their goal be accomplished? Do their different economic systems plan to accomplish these goals differently?

4 (30-35 pts)	3 (25-34 pts)	2 (15-24 pts)	1 (0-14 pts)
Each country's plans and implementation of the SDG are well researched and summarized.	Each country's plans and implementation of the SDG are researched but may be vague or not fully understood by presenter.	Each country's plans and implementation of the SDG are present, but minimal research has been done on each country.	Country's plans are not fully present and minimal research has been done on each country.
Facts and figures are intentionally selected to highlight how each country is addressing this goal	Facts and figures are present and accurate but may not best represent each country's targets.	Facts and figures are present for some countries but not others, or may not be accurate, or do not represent the displayed SDG.	Facts and figures are not accurate, or do not accurately represent the SDG
Information is organized clearly, creatively, and concisely.	Information is organized clearly and concisely.	Information is somewhat organized.	Information is unorganized and difficult for observers to grasp.
Graphics are provided/created that creatively symbolize each country, their targets, and add value to the display	Graphics are provided and symbolize add some value to the display.	Some graphics are provided but lack creativity, relevance, or are copied from online.	Little to no graphics are provided. Graphs that are provided are copied from the internet sources and do not reflect the SDG.

Section 3: Your State (20 pts)

This section should show evidence of research on your state’s accomplishment and implementation of the SDG. Include index numbers in comparison to other states and rankings on how well your state is doing in working towards your SDG goal. This section should answer the questions: Where does your state stand currently in regard to your SDG? What are the problems facing your state? How well is your state addressing these issues? Will they accomplish this SDG by 2030? If not, why?

4 (15-20 pts)	3 (10-14 pts)	2 (5-9pts)	1 (0-5 pts)
<p>Evidence of research done on state in regard to their SDG exceeds expectation.</p> <p>Display addresses the state’s progress and index numbers creatively and in a well-organized layout.</p> <p>Information about the state is interpreted and facts and figures and graphics support claims made by display</p>	<p>Evidence of research meets the criteria, but does not give a full picture of the state’s progress on the SDG.</p> <p>Display shows the state’s progress in an organized layout.</p> <p>Information about the state is given accurately and completely, but may not be deeply understood or reinterpreted.</p>	<p>Some research has been done on the state, but may not answer all questions or give a spotty picture of how the state is doing overall.</p> <p>Display may be complete, but is unorganized or difficult to read by observers.</p> <p>Information is mainly restated from online resources.</p>	<p>Little research has been done on the state and most questions posed have not been answered.</p> <p>Display lacks clarity and completeness.</p> <p>Information is only restated with only facts and no analysis.</p>

Section 4: Action Plan (20pts)

Create an Action Plan for your community to achieve this sustainable development goal by the year 2030. Where might your community or school be failing in accomplishing this goal? What are some action steps that students and community members can take to help achieve this sustainable development goal? Determine three action steps your school or community could take to better adhere to this SDG.

4 (15-20 pts)	3 (10-14 pts)	2 (5-9 pts)	1 (0-5 pts)
<p>Action Plan is well thought-out with specific and measurable goals that target the community and school.</p> <p>The action plan is reasonable, accomplishable, and directly addresses the SDG and falls in line with targets set by the UN</p> <p>Display of action plan is creatively implemented and graphics or images are used to symbolize action steps.</p>	<p>Action Plan is thought-out, but goals are vague or unmeasurable.</p> <p>Action Plan may be too broad or vague and does not directly address the targeted SDG.</p> <p>Display of action plan is clear and understandable to viewers. Images and graphics are used to add value to display.</p>	<p>Action plan is not fully thought-out and goals are vague.</p> <p>Action Plan is not targeted to SDG.</p> <p>Display of action plan is organized but may be difficult to quickly comprehend by a viewer.</p>	<p>Action Plan does not include three steps and does not address the weaknesses of the school or community.</p> <p>Action Plan does not follow the targeted SDG.</p> <p>Display is unorganized and difficult to comprehend. Little to no graphics are used.</p>