

Japan Lesson Plan for KKC

Submitted by:

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Class lesson will be used in:

Global Issues

Topic of Lesson:

Creating solutions for SDGs

Duration:

- 1 class period for the introduction to the topic and to cover the PowerPoint
- 2 class periods for the research worksheet and class discussion
- 5 class periods for completing the group project
- 1 class period for each group's presentations to the class

Anticipatory Set:

1. Each student will be given an index card and on the front they are to write what they know or think SDGs are.
2. The class will watch the short introduction video on SDGs:
https://www.youtube.com/watch?v=5_hLuEui6ww
3. Each student will now on the back of their index card are to write about what SDGs are from what they learned from the video.

Lesson Instructions:

1. There will be a class lecture/discussion covering the PowerPoint notes slides to further learn about SDGs

Guided Practice:

1. The class, individually, will next complete the research worksheet. Students' will access the website links for the worksheet from my Edmodo online classroom.
2. After each student has completed their worksheet a class discussion over their information will take place.
 - Key elements for the class discussion:
 - a. are you surprised by any areas identified as one of the 17 areas
 - b. each student will read their list of top 5 areas to further work on and explain why
 - c. discuss the progress Japan has made in their efforts with SDGs
 - d. explain the progress the USA has made
 - e. why do you think Japan is so far ahead of the USA
 - f. why do you think we have not heard much about SDGs in the USA

Assessment:

1. The class will be divided into groups of 3 students per group
2. Each group will be given the Rubric/Checklist for the SDG Project. The group will work in collaboration to complete the project. When completed each group will present their slide show to the entire class.