

Daily Lesson Plan Template

Teacher: Kate Sutter Date: 8/13/17	Grade Level: 11, 12 Subject Area: Social Studies	Course: US History or Contemporary Issues
Course Level Expectation/Learning Objective (<i>what all students must know and/or be able to do</i>): Missouri Course Level Expectations - Theme 5 “Key Concepts and Understandings” A. Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War B. Evaluate the responses of American leaders to the challenges of global tensions.		
Essential Learning Question(s): How are the US and Japanese governments preparing citizens for a potential nuclear missile attack from North Korea?		
Formative Assessment Activities (<i>how mastery will be determined</i>): Teacher questions and discussion, review of previous Cold War unit(s), student output DOK Level(s): 2-3, 4		
Learning Activities (<i>what the students will do</i>): 1. Analyze some or all of the following links: a. <i>Rolling Stone</i> ’s How We Got Here - includes background material 8/10/17 b. Hawaii DOD Background info c. Hawaii DOD What to do during attack 4/27/17 d. Hawaii DOD FAQs with Answers 8/8/17 e. Hawaii Emergency Management Guidance Summary 7/21/17 f. Guam announcement with clip and partial transcript 8/9/17 g. Trump’s comments to Guam governor 8/12/17 h. Japan’s Cabinet Secretariat’s pamphlet “ Protecting Ourselves against Armed Attacks and Terrorism ” (pg 6) 7/31/14 i. Overview article of Japan’s plans 4/24/17 j. Japan’s Defense Ministry report article 8/8/17 k. Civil Defense Adm “ Facts about Fallout ” 1955 l. Duck and Cover with Bert the Turtle video 1950 m. JFK Berlin Speech 7/25/61 - The end of Section III and Section IV in particular (Video link - Section 4 begins at 14:40) 2. Students will compare/contrast/respond to the information according to the level of students’ ability or the goal of a future class debate 3. Product Options: a. Essay, free write or journal response b. Compare/contrast the areas or time periods c. Create their own media message	Instructional Activities (<i>what the teacher will do</i>): <ul style="list-style-type: none"> ● Provide a Cold War review or overview of the Cold War, Korean War, nuclear weapons, fallout shelters, etc ● Depending on time and level of students, provide a wide variety of options for: <ul style="list-style-type: none"> a. links (updated as needed) of news about how citizens should react in the face of a nuclear attack, or b. students to find their own articles ● Indicate how students will show their knowledge - written and/or verbally ● Provide expectations and/or scoring guide 	
Key Vocabulary/Glossary Terms: Nuclear, radiation, fallout, ICBMs, North Korea (DPRK), Guam, Kim Jong-Un		
Lesson Notes and Reminders: A test missile hit the Sea of Japan while we were in Ise		