

Name:

**Learning Targets:**

1. I can recognize how human activity involving the consumption of natural resources has a global impact.
2. I can understand how humans' perception and opinions can affect economic activity.

**4 X 8 Debate**

*Issue to Debate:* Is climate change occurring? Is it being caused by human activity? What action should we take, if any?

Role #1: Climate change is a hoax - Take no action

Role #2: Climate change is real, but it's not caused by humans - Take no action

Role #3: Climate change is real, and humans are part of the problem - Cap and trade

Role #4: Climate change is real, and humans are most of the problem - Take drastic action

Day 1: Lab time/hw assignment for research of issue and pros/cons

- **You must create a debate preparation sheet with a minimum of:**
  - **3 sources of information supporting your stance on climate change**
  - **1 possible counter-argument and rebuttal**
  - **3 pros/cons to taking action on climate change**

Day 2: Debate day

Time to get into role and organize thoughts (10-15 minutes)

Debate (20 minutes, tag in other members every 5-7 minutes)

Debrief full class discussion (10-15 minutes)

You should complete an electronic debate prep sheet, print this and bring it to class for the day of the debate. You have been provided with a template, you may use this template or design your own.

## Group Sign-Up Sheet

Climate change Farce

Climate Change Real - Not caused  
by humans

1.

2.

3.

4.

5.

6.

Climate Change Real - Cap and Trade

Climate Change Real - Drastic Action

1.

2.

3.

4.

5.

6.

## Climate Change 4x8 Debate Prep Sheet

My Position:

Points supporting my position:

1.

2.

3.

Possible counterpoint and rebuttal:

1.

Pros/cons to taking action:

1.

2.

3.