

# Inquiry Rubric

## Group Members:

	Below Expectations (1)	Not Meeting Expectations (2)	Meeting Expectations (3)	Exceeds Expectations (4)
<b>Presentation</b>	<ul style="list-style-type: none"> <li>- Messy, unorganized</li> <li>- Few, if any, pictures</li> <li>- Handwritten on a lined piece of paper</li> <li>- Little effort to make the project visually appealing</li> <li>- Many spelling/grammar errors.</li> <li>- No colour, all black and white</li> </ul>	<ul style="list-style-type: none"> <li>- Somewhat organized, but sections, headings, titles may be unclear or missing</li> <li>-More point form</li> <li>-Uses some colours and visuals</li> <li>- The work may still be a bit messy and unclear</li> </ul>	<ul style="list-style-type: none"> <li>- Generally clear organization, but some section may be unclear or uneasy to follow</li> <li>-Very neat and tidy with few spelling mistakes.</li> <li>-Creative ideas and writing</li> <li>- Appealing and colourful</li> </ul>	<ul style="list-style-type: none"> <li>- Well organized (titles, sections are easy to follow)</li> <li>- Colour, pictures (many included)</li> <li>-Full paragraphs</li> <li>- Few, if any, spelling/grammar errors</li> <li>- Hardly any point form</li> <li>-very interesting and fun - neat, tidy easy to understand.</li> <li>- Project uses lots of colour and catches your eye</li> </ul>
<b>Information</b>	<ul style="list-style-type: none"> <li>- Only one or two sections</li> <li>- Information is all combined into one section, not different headings</li> <li>- Headings missing</li> <li>-Inaccurate information</li> <li>-Information not written in their own words</li> </ul>	<ul style="list-style-type: none"> <li>-Information may not all be in different sections</li> <li>-Some headings may be missing</li> <li>-Some inaccurate information.</li> <li>-Still uses too much point form</li> </ul>	<ul style="list-style-type: none"> <li>-- Enough detail to generally explain why atopic is important to you</li> <li>- Headings for different sections are present</li> <li>- Pictures have captions/explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Project has many different sections or headings (At least 5 or 6) and captions for pictures</li> <li>- Information should be in paragraph form (where applicable)</li> <li>-The information should be checked with other websites to make sure it is correct.</li> <li>-The information should be interesting, and easy to explain,</li> </ul>
<b>Connections</b>	<ul style="list-style-type: none"> <li>- No connections are made between the group and their topic.</li> <li>- The connection between land, culture and the environment is not present in the project</li> <li>- Group members are not very knowledgeable about their topic and have difficulty explaining it to others</li> </ul>	<ul style="list-style-type: none"> <li>-Few connections are made in the project land, culture and the environment</li> <li>- group members are somewhat knowledgeable about the project they have created but need to often read off of their project to explain it to others</li> </ul>	<ul style="list-style-type: none"> <li>-Some connections are made in the project between land, culture and the environment</li> <li>- group members are generally knowledgeable about the project they have created and can explain their topic to others</li> </ul>	<ul style="list-style-type: none"> <li>- Many connections are made in the project between land, culture, and the environment</li> <li>- Significant components touch on aspects of Japanese history, culture, and connections between Canada and Japan</li> <li>- group members are very knowledgeable about the project they have created and can explain their topic easily to others</li> </ul>