

Climate Change and Energy Policy Rubric

Criterion	4 - Advanced	3 - Proficient	2 - Developing	1 – Needs Improvement
Presentation of Material, Format, and Style	<ul style="list-style-type: none"> I did an exceptional job in the completion of the project, including the format, neatness, and flow of the letter. I went above and beyond the requirements of the project. 	<ul style="list-style-type: none"> I did a proficient job in the completion of the project, including the format, neatness, and flow of the letter. I adhere to the requirements of the project. 	<ul style="list-style-type: none"> I did an adequate job in the completion of the project, including the format, neatness, and flow of the letter. I adhere to most of the requirements of the project. 	<ul style="list-style-type: none"> I made several mistakes in the format, neatness, and flow of the letter. I did not adhere to the requirements of the project.
Analysis	<ul style="list-style-type: none"> I meet all of the level 3 requirements, and... I expand on my argument to identify the serious future societal impacts for my issue if something is not done. I consistently use well-thought out analysis and use the most appropriate data and evidence to support my claim. 	<ul style="list-style-type: none"> I created a thorough argument that addresses all of the necessary requirements. I support my argument with well-thought out analysis and use appropriate data and supporting evidence.. 	<ul style="list-style-type: none"> created a very basic claim/argument that did not fully support the issue or meet the necessary requirements.. support my argument with basic analysis and sometimes use appropriate data and supporting evidence. 	<ul style="list-style-type: none"> I recall, organize, or locate basic facts, ideas, or principles, but didn't create a solid argument of my own. I identify specific information relative to the unit, but fail to analyze.
Application	<ul style="list-style-type: none"> I meet all of the level 3 requirements, and... I make a prediction about the future of Japanese society (and the world) relating to my issue-- from multiple perspectives: <ul style="list-style-type: none"> if it <u>IS</u> dealt with if it is <u>NOT</u> dealt with 	<ul style="list-style-type: none"> I provide specific current evidence to support claims. I provide cited factual evidence as proof of the seriousness of the issue I discuss the role of public opinion, and thoroughly explain its direct impact on this issue. 	<ul style="list-style-type: none"> provide little evidence to support my claim. y explanation is confusing or only partially shows understanding of the big idea. discuss the role of public opinion, but don't explain its direct impact on this issue. 	<ul style="list-style-type: none"> My work has an explanation, but limited evidence of real world examples to support claims I only list information rather than connect to enduring understanding. I don't consider the role that public opinion plays.
Synthesis / Transfer	<ul style="list-style-type: none"> I meet all of the level 3 requirements, and... Go above and beyond by tackling this issue from a world perspective, considering its impact (economic, environmental, and societal) on not just Japan and my life, but on the world as a whole. 	<ul style="list-style-type: none"> I create an argument that is able to take into consideration all of the various issues (economic, environmental, and societal) and synthesize that information in order to create a cohesive argument. I explain how this issue will impact my life and the world. 	<ul style="list-style-type: none"> I create an argument that is able to take into consideration most of the various issues (economic, environmental, and societal) and am able to synthesize that information in order to create a cohesive argument. I briefly explain how this issue will impact my life and the world. 	<ul style="list-style-type: none"> I create an argument that doesn't take into consideration all of the various issues (economic, environmental, and societal) and am unable to synthesize that information in order to create a cohesive argument. I don't explain how this issue will impact my life and the world.

* Any "0's" in a category will indicate that the expectations of the assignment were not sufficiently attempted.