

Group Members:  
Photograph 3

Group Member	Responsibility
	Introduction
	Smoke / Cloud
	Train tracks
	Houses or mountain (Period 7 only)
	Conclusion

### Introduction

- Greet the Japanese student. Leave a blank for their name. You might want to say hello in Japanese. (Konichiwa)
- Opening statement
  - We are excited about working together . . .
  - We hope to learn a little bit about Japan from you . . .
  - We look forward to working on the Global Awareness Project together with you . . .
- School name
- Grade level
- Location of school
- Introduce each group member.
- Interview the group members. Give one interesting fact about each person.
- Write a sentence to introduce your image.
  - We analyzed page . . .
  - Our group analyzed page . . .
  - Our group was responsible for analyzing page . . .
- Introduce the next speaker.
  - Now here is \_\_\_\_ who will tell you about our hypothesis . . .
  - \_\_\_\_ will now explain how we interpreted the image.

### Smoke / Cloud

A: **Answer the question.** Restate the question and include the answer.

**What message is the author trying to convey in the image?**

C: **Cite** the evidence that BEST supports your answer.

Choose one of the sentence starters to use in your paragraph.

- As seen in the image . . .
- Based on the image . . .
- The image reveals . . .
- In the \_\_\_\_\_ (upper, lower) corner of the image . . .
- I can infer . . .
- The image shows . . .
- The image appears to show . . .

E: **Explain** and extend your response. This is where you prove your point.

Introduce the next speaker.

- Here is \_\_\_\_ who will tell you about . . .
- \_\_\_\_ will now explain . . .

### Train Tracks

A: **Answer the question.** Restate the question and include the answer.

**What message is the author trying to convey in the image?**

C: **Cite** the evidence that BEST supports your answer.

Choose one of the sentence starters to use in your paragraph.

- As seen in the image . . .
- Based on the image . . .
- The image reveals . . .
- In the \_\_\_\_\_ (upper, lower) corner of the image . . .
- I can infer . . .
- The image shows . . .
- The image appears to show . . .

E: **Explain** and extend your response. This is where you prove your point.

Introduce the next speaker.

- Now here is \_\_\_\_ who will tell you about . . .
- \_\_\_\_ will now explain . . .

OR (if this is your last piece of evidence)

- Now here is \_\_\_\_ who will . . .
- \_\_\_\_ will now wrap up our group's presentation. . .

### Houses or Mountains (Period 7 only)

A: **Answer** the question. Restate the question and include the answer.

**What message is the author trying to convey in the image**

C: **Cite** the evidence that BEST supports your answer.

Choose one of the sentence starters to use in your paragraph.

- As seen in the image . . .
- Based on the image . . .
- The image reveals . . .
- In the \_\_\_\_\_ (upper, lower) corner of the image . . .
- I can infer . . .
- The image shows . . .
- The image appears to show . . .

E: **Explain** and extend your response. This is where you prove your point.

Introduce the next speaker.

- Now here is \_\_\_\_ who will . . .
- \_\_\_\_ will now wrap up our group's presentation. . .

### Closing

- Closing statement
  - Thank you for watching our video . . .
  - We are looking forward to seeing if our hypothesis is true
  - We can't wait to watch your video . . .
  - We hope to hear from you soon.
- Pose a question about Japan that you would like them to answer.
  - We have a question we hope you can answer . . .
  - Our group would like to ask you . . .
  - Can you explain to us . . .
  - We would like to know . . .
- Say goodbye to the Japanese student. Leave a blank for their name. You might want to say goodbye in Japanese. (Sayonara)