

Group Members:
Photograph 2

Group Member	Responsibility
	Introduction
	2 people (What is the relationship?)
	What are the people doing?
	Where are they? (Period 6 only)
	Conclusion

Introduction

- Greet the Japanese student. Leave a blank for their name. You might want to say hello in Japanese. (Konichiwa)
- Opening statement
 - We are excited about working together . . .
 - We hope to learn a little bit about Japan from you . . .
 - We look forward to working on the Global Awareness Project together with you . . .
- School name
- Grade level
- Location of school
- Introduce each group member.
- Interview the group members. Give one interesting fact about each person.
- Write a sentence to introduce your image.
 - We analyzed page . . .
 - Our group analyzed page . . .
 - Our group was responsible for analyzing page . . .
- Introduce the next speaker.
 - Now here is ____ who will tell you about our hypothesis . . .
 - ____ will now explain how we interpreted the image.

Two People (What is the relationship?)

A: **Answer the question.** Restate the question and include the answer.

What message is the author trying to convey in the image?

C: **Cite** the evidence that BEST supports your answer.

Choose one of the sentence starters to use in your paragraph.

- As seen in the image . . .
- Based on the image . . .
- The image reveals . . .
- In the _____ (upper, lower) corner of the image . . .
- I can infer . . .
- The image shows . . .
- The image appears to show . . .

E: **Explain** and extend your response. This is where you prove your point.

Introduce the next speaker.

- Now here is _____ who will tell you about . . .
- _____ will now explain . . .

What are the people doing?

A: **Answer the question.** Restate the question and include the answer.

What message is the author trying to convey in the image?

C: **Cite** the evidence that BEST supports your answer.

Choose one of the sentence starters to use in your paragraph.

- As seen in the image . . .
- Based on the image . . .
- The image reveals . . .
- In the _____ (upper, lower) corner of the image . . .
- I can infer . . .
- The image shows . . .
- The image appears to show . . .

E: **Explain** and extend your response. This is where you prove your point.

Introduce the next speaker.

- Now here is _____ who will tell you about . . .
- _____ will now explain . . .

OR (if this is your last piece of evidence)

- Now here is ____ who will . . .
- ____ will now wrap up our group's presentation. . .

Where are the two people? (Period 6 only)

A: **Answer the question.** Restate the question and include the answer.

What message is the author trying to convey in the image?

C: **Cite** the evidence that BEST supports your answer.

Choose one of the sentence starters to use in your paragraph.

- As seen in the image . . .
- Based on the image . . .
- The image reveals . . .
- In the _____ (upper, lower) corner of the image . . .
- I can infer . . .
- The image shows . . .
- The image appears to show . . .

E: **Explain** and extend your response. This is where you prove your point.

Introduce the next speaker.

- Now here is ____ who will . . .
- ____ will now wrap up our group's presentation. . .

Closing

- Closing statement
 - Thank you for watching our video . . .
 - We are looking forward to seeing if our hypothesis is true
 - We can't wait to watch your video . . .
 - We hope to hear from you soon.
- Pose a question about Japan that you would like them to answer.
 - We have a question we hope you can answer . . .
 - Our group would like to ask you . . .
 - Can you explain to us . . .
 - We would like to know . . .
- Say goodbye to the Japanese student. Leave a blank for their name. You might want to say goodbye in Japanese. (Sayonara)