

2016 KKC Lesson Plan

Title: Global Awareness Project

Courses: U.S. History 1877 to the Present

Grade 7

Objective: To encourage students to explore new ways to connect, learn, share, and collaborate globally

Virginia Social Studies Standards:

- The student will demonstrate skills for historical thinking by analyzing and interpreting artifacts and primary and secondary sources to understand events in United States history.
- The student will demonstrate skills for historical thinking by using evidence to draw conclusions and make generalizations.
- The student will apply social science skills to understand the major causes and effects of American involvement in World War II by describing major events and turning points of the war in the Pacific.

Overview

Students at South County Middle School and Mejiro Kenshin Junior and Senior High School will collaborate on a reading of the picture book *I Will Never Forget that Day* by Kiyomi Kohno. South County students will use historical thinking skills to develop a deeper understanding of the Hiroshima atomic bomb. Mejiro Kenshin students will have the opportunity to work with native English speakers to expand their spoken language capacity. Students at both sites will use technology to develop a deeper appreciation of each other's culture and perspective. Both sets of students will benefit by having the opportunity to learn together and to see the world beyond the walls of the classroom.

Participants

Mejiro Kenshin Junior and Senior High School

- Haruko Morimoto, English teacher
- Chris Kozak, English teacher

South County Middle School

- Cindy Downing, History teacher (grade 7)
- Lisa Reaves, English teacher (grade 7)

Lesson Development

- The activity is designed around a process of inquiry. Seventh grade students at South County will read the picture book *I Will Never Forget that Day* by Kiyomi Kohno. As the *I Will Never Forget that Day* is written by an atomic bomb survivor, students will review images within the book as primary sources. Using context clues, students will analyze the illustrations, developing

a hypothesis to share with students at Mejiro Kenshin. Students will complete a graphic organizer to help them develop their hypothesis.

- Each group of students will create a short 1-2 minute video that highlights the page in the picture book and the group hypothesis. The videos will be shared with students at Mejiro Kenshin Junior and Senior High School in Tokyo, Japan.
- Students at Mejiro Kenshin will watch the videos. They will create a 1-2 minute video response, reading in English the text of the featured page in the picture book. The videos will be shared with South County students who will see if their hypothesis was correct.
- After the students have finished reading the picture book, the students from South County Middle School will write letters to the author, Kiyomi Kohno.